Critical success factors: Getting the most from e-learning for end of life care (e-ELCA)

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BACKGROUND
End of Life Care for All (e-ELCA), part of Health Education England’s award winning e-Learning for Healthcare programme (e-LfH), was launched in 2010 and has over 150 e-learning sessions grouped in eight modules (Figure 1). There are over 60,000 registered users and nearly half of these have actively used e-ELCA. In 2015, 86,400 sessions were launched and over 85 million seconds of time was spent learning.

Our survey told us:
• e-ELCA is a very useful resource, especially when used as part of blended learning
• Lots of people don’t know about it or aren’t using it
• More help is needed to navigate and make the learning accessible

REFERENCES

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RESOURCES
‘Case’ examples of using sessions in a blended learning approach are growing. ‘Top Tips’ are available to support trainers and mentors in integrating the resources of e-ELCA into their teaching.

ACCESS
Users are now able to register via OpenAthens to access e-ELCA.
All hospice and care home staff are able to register easily by using a registration code for their place of work.

NAVIGATION
Several learning pathways have been developed to support specific learner groups, curricula and qualifications (e.g. NVQ).
Learning pathways are also in place to support key policies such as the Priorities for Care of the Dying Person.

E-ELCA sessions that support the implementation of the NICE* guidance on the care of dying adults in the last days of life
Recognising dying and communicating effectively:
• Assessment of dying phase and after death care (session 02_14)
• What will it be like? Talking about the dying process (session 03_26)
• Discussing ‘do not attempt cardiopulmonary resuscitation’ decisions (03_30)

Maintaining hydration
• Discussing food and fluids (session 03_31)

Anticipatory prescribing
• Symptom management: last days of life (session 04_23 to 04_26)

*NICE = National Institute for Health and Care Excellence